#### EARLY INTERVENTION TECHNICIAN

#### **DEFINITION**

Under general supervision assists certificated staff and performs a range of responsibilities which may include delivering services to infants/toddlers and their families, assisting in observation and assessment activities, and working as a team member, assisting in planning and implementing services to infants/toddlers. The Early Intervention Technician may be involved in delivery of direct services to infants/toddlers under the systematic supervision of certificated staff in a variety of cultural and educational backgrounds. Assists staff plan parent group meetings and activities, and plans programs for the entire center.

### SUPERVISION RECEIVED AND EXERCISED

Receive general supervision from the Principal of Walton Special Center. May receive indirect supervision from cluster lead. Exercise no supervision.

## **EXAMPLES OF DUTIES** - Duties may include, but are not limited to, the following:

- Serves as a liaison between Walton Development Center, community agencies, medical institutions, and residents of Stockton as directed
- Completes necessary forms to be used in assessing potential infants/toddlers for the program
- Follows up on potential infants/toddlers by calling and/or visiting parents or guardians to discuss the program
- Maintains accurate and complete initial records on development, performance, and history
- Maintains a weekly recorded schedule and other records required by the District
- Acts as a knowledgeable resource to the parent for resources and services available to the infant/toddler
- May attend meetings, in-service workshops and evening meetings, as assigned by Walton Principal
- Provide group services to parents regarding community resources and the program, and maintains records pertaining to such service
- Provide written documentation and reports regarding children's progress in the program
- Assists the certificated staff in planning initial screenings and development of Individual Education Programs
- Work collaboratively with family members to develop strategies to implement the IEP
- Acts as a team member in the cluster and in the program
- · Other related duties as assigned

#### **QUALIFICATIONS**

### Knowledge of:

- Principles of Child development typical and atypical
- Family dynamics and structure
- Basic assessment tools and techniques used for infant/toddlers
- Development implementations of Individualized Educational Plans
- English usage, punctuation, spelling and grammar, report writing
- Principles of record keeping and management
- Rules, regulations and procedures of program area

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## Ability to:

- Demonstrate and use knowledge of development to enhance the environment for developing infants/toddlers
- Research and understand handicapping conditions as they apply to infants/toddlers
- Recognize and strengthen family capabilities and establish effective relationships with parents
- Collect and compile data; prepare appropriate reports
- Meet family needs and encourage development of the child by increasing family knowledge of available community resources and services
- Work collaboratively with families and staff to implement IEP
- Identify family concerns and issues and work collaboratively with team members to develop plan for resolution
- Communicate satisfactorily in oral and written form
- Physically able to lift immobilized children, and administer first aid if necessary
- Remain calm under stress and maintain confidentiality

# **Experience and Education:**

Education, training and experience equivalent to the completion of an Associate Arts degree in Early Childhood Education or a related field

# If Bilingual Requirement is Included in Advertisement:

Must pass a written and oral bilingual test; communicate orally in the child's primary language; read in the primary language general items and regular school materials prepared in that language; do simple translation and interpretation between English and the primary language.

### Certificates Required:

Current First Aid and CPR certificates within the first six months of employment.

Approved 7/11/91 Salary Range 37